SYLLABUS

Name of the course (as specified in the approved curriculum) Polish language course			Number of ECTS credits 2
Name of the course in Polish Język polski			
Unit providing the course Foreign Language Centre			
Course co-ordinator Anna Binczarowska, MA			
Field of study LAND RESOURCE MANAGEMENT	Level BSc	Profile General academic	Semester 1
Scope / Thesis specialisation			

TYPE OF CLASSES AND COURSE LOAD
(Classes with teacher and student's own work)

Mode of studies: full-time		Mode of studies: part-time	
- lectures		- lectures	
- practical classes	24	- practical classes	
- field classes		- field classes	
- labs		- labs	
- consultations	2	- consultations	
- student's own work	24	- student's own work	
- others		- others	
Total number of hours:	50	Total number of hours:	

OBJECTIVE OF THE COURSE

Mastering the language at A2 level according to the Common European Framework of Reference for Languages, achieving a level of understanding and formulating simple statements on topics related to everyday life, the ability to cope with routine communication situations (e.g. shopping), asking questions about private life, such as place of residence, nationality or interests. Knowledge of some basic vocabulary related to land resource management. Developing an adequate for A2 degree of four language skills (listening, speaking, reading and writing).

TEACHING METHODS

A communicative method based on various types of media. Working with textbooks, dictionaries, audiovisual resources (songs, short films, recordings), role-playing, phonetic and grammar exercises. Individual work (independent and under the guidance of a teacher) as well as in pairs and groups.
The use of distance learning methods and systems (online) is permitted.

	Course learning outcomes	The reference to the study field learning outcomes
Knowledge	A graduate has: O1 linguistic knowledge that enables them to communicate at a basic level using general language	
Skills	A graduate can: O2 use English at A2 level of the Common European Framework of Reference for Languages, using appropriate grammatical and lexical structures	LRM1A_U16 LRM1A_U18 LRM1A_U19
Social competences	A graduate is prepared for: O3 lifelong learning O4 understanding the importance of their statements, interpretation of social reality in terms of the interests of different groups O5 recognising similarities and differences between cultures O6 working in a team	LRM1A_K01 LRM1A_K04

Methods for verifying learning outcomes evaluation tests, short test, oral expressions, active participation in classes	Symbols of course learning outcomes O1-O6

TEACHING CONTENTS

The course content includes, among others, the following communicative situations and vocabulary: introducing oneself and talking about oneself (address, nationality, phone number, email,…); official and unofficial contact; greetings, farewells, and polite expressions; Polish alphabet, questions: *Co to jest? / Kto to jest?*, nationalities; describing appearance and character, question: *Jaki jesteś?*; numbers 1–100; colours; days of the week, months and seasons.

The course content includes, among others, the following grammar and syntax: conjugation of basic verbs *mieć, być, nazywać się, mieszkać*; personal pronouns; nominative singular of adjectives and nouns; masculine, feminine, and neuter gender; pluralia tantum nouns; conjugations III (*-am -asz*) and IV (*-em -esz*); the difference between *wiedzieć* and *znać*.

Forms and criteria of completing the course A course completion grade	Percentage of a final grade 100%

LITERATURE LIST

Małgorzata Małolepsza, Aneta Szymkiewicz, Hurra!!! Po polsku 1, Prolog Publishing, 2020

Aneta Szymkiewicz Anna Stelmach Iwona Stempek Sylwia Dawidek, Polski krok po kroku, Podręcznik A1, Glossa, 2020

Aleksandra Bajerska, Justyna Sochacka, Pan polski, Universitas, 2024

Elżbieta Rybicka Magdalena Szelc-Mays, Słowa i słówka. Podręcznik do nauki języka polskiego. Słownictwo i gramatyka dla początkujących. Poziom A1, A2, Universitas, 2020

Anna Seretny, A co to takiego? Obrazkowy słownik języka polskiego (A1, A2), Universitas, 2022

materiały dostępne on-line np. kanał: https://www.youtube.com/@epolisheu

https://www.popolskupopolsce.edu.pl/kurs-jezyka-polskiego

SYLLABUS

Name of the course (as specified in the approved curriculum) Polish language course			Number of ECTS credits 2
Name of the course in Polish Język polski			
Unit providing the course Foreign Language Centre			
Course co-ordinator Anna Binczarowska, MA			
Field of study LAND RESOURCE MANAGEMENT	Level BSc	Profile General academic	Semester 2
Scope / Thesis specialisation			

TYPE OF CLASSES AND COURSE LOAD
(Classes with teacher and student's own work)

Mode of studies: full-time		Mode of studies: part-time	
- lectures		- lectures	
- practical classes	26	- practical classes	
- field classes		- field classes	
- labs		- labs	
- consultations	2	- consultations	
- student's own work	22	- student's own work	
- others		- others	
Total number of hours:	50	Total number of hours:	

OBJECTIVE OF THE COURSE

Mastering the language at A2 level according to the Common European Framework of Reference for Languages, achieving a level of understanding and formulating simple statements on topics related to everyday life, the ability to cope with routine communication situations (e.g. shopping), asking questions about private life, such as place of residence, nationality or interests. Knowledge of some basic vocabulary related to land resource management. Developing an adequate for A2 degree of four language skills (listening, speaking, reading and writing).

TEACHING METHODS

A communicative method based on various types of media. Working with textbooks, dictionaries, audiovisual resources (songs, short films, recordings), role-playing, phonetic and grammar exercises. Individual work (independent and under the guidance of a teacher) as well as in pairs and groups.
The use of distance learning methods and systems (online) is permitted.

	Course learning outcomes	The reference to the study field learning outcomes
Knowledge	A graduate has: O1 linguistic knowledge that enables them to communicate at a basic level using general language	
Skills	A graduate can: O2 use English at A2 level of the Common European Framework of Reference for Languages, using appropriate grammatical and lexical structures	LRM1A_U16 LRM1A_U18 LRM1A_U19
Social competences	A graduate is prepared for: O3 lifelong learning O4 understanding the importance of their statements, interpretation of social reality in terms of the interests of different groups O5 recognising similarities and differences between cultures O6 working in a team	LRM1A_K01 LRM1A_K04

Methods for verifying learning outcomes evaluation tests, short test, oral expressions, active participation in classes	Symbols of course learning outcomes O1-O6

TEACHING CONTENTS

Consolidation of vocabulary and structures that have already been taught, as well as the introduction of further content, which includes:

- the following communicative situations and vocabulary:

question *Kim jesteś?*; nationalities and countries, professions and occupations; age and the question *Ile masz lat?*; *rok/lat/lata*; interests/hobbies and the question *Czym się interesujesz? / Co lubisz robić?*; family; adverbs of frequency; Polish holidays and customs; café and restaurant situations; food and drinks; everyday activities, numbers up to 1000; the question *Ile kosztuje?* and giving the price; Polish cuisine

- the following grammar and syntax:

Instrumental singular and plural of adjectives and nouns; comparison of the use of Nominative and Instrumental; possessive pronouns in Nominative; structure *interesować się* + Instrumental; preposition *z* + Instrumental; conjugations I–IV: conjugation patterns (I *-ę, -esz*, II *-ę, -isz*, III *-am, -asz*, IV *-em, -esz*); Nominative and Genitive of numerals; Accusative singular of nouns, adjectives, and pronouns; *lubić* + Accusative, *lubić* + bezokolicznik; *jeść/pić* + Accusative; personal pronouns in Accusative

Forms and criteria of completing the course A course completion grade	Percentage of a final grade 100%

LITERATURE LIST

Małgorzata Małolepsza, Aneta Szymkiewicz, Hurra!!! Po polsku 1, Prolog Publishing, 2020

Aneta Szymkiewicz Anna Stelmach Iwona Stempek Sylwia Dawidek, Polski krok po kroku, Podręcznik A1, Glossa, 2020

Aleksandra Bajerska, Justyna Sochacka, Pan polski, Universitas, 2024

Elżbieta Rybicka Magdalena Szelc-Mays, Słowa i słówka. Podręcznik do nauki języka polskiego. Słownictwo i gramatyka dla początkujących. Poziom A1, A2, Universitas, 2020

Anna Seretny, A co to takiego? Obrazkowy słownik języka polskiego (A1, A2), Universitas, 2022

materiały dostępne on-line np. kanał: https://www.youtube.com/@epolisheu

https://www.popolskupopolsce.edu.pl/kurs-jezyka-polskiego

SYLLABUS

Name of the course (as specified in the approved curriculum) Polish language course			Number of ECTS credits 2
Name of the course in Polish Język polski			
Unit providing the course Foreign Language Centre			
Course co-ordinator Anna Binczarowska, MA			
Field of study LAND RESOURCE MANAGEMENT	Level BSc	Profile General academic	Semester 3
Scope / Thesis specialisation			

TYPE OF CLASSES AND COURSE LOAD
(Classes with teacher and student's own work)

Mode of studies: full-time		Mode of studies: part-time	
- lectures		- lectures	
- practical classes	26	- practical classes	
- field classes		- field classes	
- labs		- labs	
- consultations	2	- consultations	
- student's own work	22	- student's own work	
- others		- others	
Total number of hours:	50	Total number of hours:	

OBJECTIVE OF THE COURSE

Mastering the language at A2 level according to the Common European Framework of Reference for Languages, achieving a level of understanding and formulating simple statements on topics related to everyday life, the ability to cope with routine communication situations (e.g. shopping), asking questions about private life, such as place of residence, nationality or interests. Knowledge of some basic vocabulary related to land resource management. Developing an adequate for A2 degree of four language skills (listening, speaking, reading and writing).

TEACHING METHODS

A communicative method based on various types of media. Working with textbooks, dictionaries, audiovisual resources (songs, short films, recordings), role-playing, phonetic and grammar exercises. Individual work (independent and under the guidance of a teacher) as well as in pairs and groups.
The use of distance learning methods and systems (online) is permitted..

	Course learning outcomes	The reference to the study field learning outcomes
Knowledge	A graduate has: O1 linguistic knowledge that enables them to communicate at a basic level using general language	
Skills	A graduate can: O2 use English at A2 level of the Common European Framework of Reference for Languages, using appropriate grammatical and lexical structures	LRM1A_U16 LRM1A_U18 LRM1A_U19
Social competences	A graduate is prepared for: O3 lifelong learning O4 understanding the importance of their statements, interpretation of social reality in terms of the interests of different groups O5 recognising similarities and differences between cultures O6 working in a team	LRM1A_K01 LRM1A_K04

Methods for verifying learning outcomes evaluation tests, short test, oral expressions, active participation in classes	Symbols of course learning outcomes O1-O6

TEACHING CONTENTS

Consolidation of vocabulary and structures that have already been taught, as well as the introduction of further content, which includes:

- the following communicative situations and vocabulary:

daily routine; telling the time and questions: *Która jest godzina? O której…?*; means of transportation; *iść/chodzić/jechać/jeździć*; making an appointment; asking for information (hotel, train station); shopping; stores; clothing; conversations about the past and reporting; adverbs of time

- the following grammar and syntax:

spotykać się + Accusative; *spotykać się z* + Instrumental; personal pronouns in Instrumental; Genitive singular and plural; *iść do* + Genitive; *iść na* + Accusative; *lubić* + Accusative; *nie lubić* + Genitive; past tense (imperfective and perfective)

Forms and criteria of completing the course A course completion grade	Percentage of a final grade 100%

LITERATURE LIST

Małgorzata Małolepsza, Aneta Szymkiewicz, Hurra!!! Po polsku 1, Prolog Publishing, 2020

Aneta Szymkiewicz Anna Stelmach Iwona Stempek Sylwia Dawidek, Polski krok po kroku, Podręcznik 1, Glossa, 2020

Iwona Stempek, Polski krok po kroku, Gry i zabawy językowe, Glossa 2020

Elżbieta Rybicka Magdalena Szelc-Mays, Słowa i słówka. Podręcznik do nauki języka polskiego. Słownictwo i gramatyka dla początkujących. Poziom A1, A2, Universitas, 2020

Joanna Machowska, Gramatyka? Dlaczego nie?! Ćwiczenia gramatyczne dla poziomu A1, Universitas, 2022

Izabela Rutkowska, Wierszyki wspomagające naukę gramatyki, Universitas 2020

Anna Seretny, A co to takiego? Obrazkowy słownik języka polskiego (A1, A2), Universitas, 2022

materiały dostępne on-line np. kanał: https://www.youtube.com/@epolisheu

https://www.popolskupopolsce.edu.pl/kurs-jezyka-polskiego

SYLLABUS

Name of the course (as specified in the approved curriculum) Polish language course			Number of ECTS credits 2
Name of the course in Polish Język polski			
Unit providing the course Foreign Language Centre			
Course co-ordinator Anna Binczarowska, MA			
Field of study LAND RESOURCE MANAGEMENT	Level BSc	Profile General academic	Semester 4
Scope / Thesis specialisation			

TYPE OF CLASSES AND COURSE LOAD
(Classes with teacher and student's own work)

Mode of studies: full-time		Mode of studies: part-time	
- lectures		- lectures	
- practical classes	24	- practical classes	
- field classes		- field classes	
- labs		- labs	
- consultations	2	- consultations	
- student's own work	24	- student's own work	
- others		- others	
Total number of hours:	50	Total number of hours:	

OBJECTIVE OF THE COURSE

Mastering the language at A2 level according to the Common European Framework of Reference for Languages, achieving a level of understanding and formulating simple statements on topics related to everyday life, the ability to cope with routine communication situations (e.g. shopping), asking questions about private life, such as place of residence, nationality or interests. Knowledge of some basic vocabulary related to land resource management. Developing an adequate for A2 degree of four language skills (listening, speaking, reading and writing).

TEACHING METHODS

A communicative method based on various types of media. Working with textbooks, dictionaries, audiovisual resources (songs, short films, recordings), role-playing, phonetic and grammar exercises. Individual work (independent and under the guidance of a teacher) as well as in pairs and groups.
The use of distance learning methods and systems (online) is permitted.

	Course learning outcomes	The reference to the study field learning outcomes
Knowledge	A graduate has: O1 linguistic knowledge that enables them to communicate at a basic level using general language	
Skills	A graduate can: O2 use English at A2 level of the Common European Framework of Reference for Languages, using appropriate grammatical and lexical structures	LRM1A_U16 LRM1A_U18 LRM1A_U19
Social competences	A graduate is prepared for: O3 lifelong learning O4 understanding the importance of their statements, interpretation of social reality in terms of the interests of different groups O5 recognising similarities and differences between cultures O6 working in a team	LRM1A_K01 LRM1A_K04

Methods for verifying learning outcomes evaluation tests, short test, oral expressions, active participation in classes	Symbols of course learning outcomes O1-O6

TEACHING CONTENTS

Consolidation of vocabulary and structures that have already been taught, as well as the introduction of further content, which includes:

- the following communicative situations and vocabulary:

talking about the future and plans; asking for directions; main directions; travels; tourist attractions; writing greetings; renting an apartment; house and furniture; weather; visiting the doctor; parts of the body; asking for advice; sports; holidays and holiday traditions, giving wishes; describing people; personality traits; maps, natural resources, city and countryside

- the following grammar and syntax:

Locative singular and plural of adjectives, nouns, and personal pronouns (e.g., *po lewej*, *na południu*, *w sklepie*); prepositions that combine with specific cases; use of adjectives and adverbs; verbal nouns; relative pronoun *który*; plural of adjectives; cardinal and ordinal numbers; forming the plural of masculine personal nouns and pronouns; forming the future tense; conditional sentences with the conjunction *jeśli*; comparison of adjectives

Forms and criteria of completing the course	Percentage of a final grade
Written exam	60%
An average of course completion grades from all semesters	40%

LITERATURE LIST

Małgorzata Małolepsza, Aneta Szymkiewicz, Hurra!!! Po polsku 1, Prolog Publishing, 2020

Aneta Szymkiewicz Anna Stelmach Iwona Stempek Sylwia Dawidek, Polski krok po kroku, Podręcznik 1, Glossa, 2020

Iwona Stempek, Polski krok po kroku, Gry i zabawy językowe, Glossa 2020

Danuta Gałyga, Jak to łatwo powiedzieć, Ćwiczenia komunikacyjne dla początkujących, Universitas, 2023

Justyna Krztoń, Testuj swój polski, Słownictwo 1, Prolog Publishing, 2019

Elżbieta Rybicka Magdalena Szelc-Mays, Słowa i słówka. Podręcznik do nauki języka polskiego. Słownictwo i gramatyka dla początkujących. Poziom A1, A2, Universitas, 2020

materiały dostępne on-line np. https://www.youtube.com/@epolisheu

https://www.popolskupopolsce.edu.pl/kurs-jezyka-polskiego